



**Parent Assembly**

**'CyberSense' – Preventing unwanted or inappropriate behaviour associated with technology:**

<b>Sessions (3 x 20 mins)</b>	<b>Aim</b>	<b>Activities</b>	<b>Resources</b>
1. What is <b>CyberSense</b> ?	<p>An introduction to <b>CyberSense</b> and how it is being used in school.</p> <p><b>CyberSense</b> is a preventative education programme that supports young people in developing the skills they need to stay safe online. The latest Ofsted inspection framework identifies safeguarding young people in this way as a key requirement, and schools will be inspected in relation to the safeguarding education that they provide to young people.</p>	<p><b>CyberSense</b> (child) explanation: <b>Safe</b> – keep yourself safe <b>Educate</b> – learn about how the web works <b>Network</b> – think who can help you out <b>Support</b> – look after each other <b>Explain</b> – tell someone if you are worried about something online</p> <p>Discussion: E-Safety '3 E's' to build up skills in young people, the <b>CyberSense</b> programme develops these skills.</p> <p>Importance of the programme: Why <b>CyberSense</b> is important - Ofsted expectations (KS1 &amp; KS2)</p> <p>Watch "Gaming" cyber-story</p>	Cyber-Stories - Gaming PowerPoint

<p>2. Sexting</p>	<p>Raising awareness of the network of support available for your child if they find themselves in a vulnerable situation -including the legalities of 'sexting'.</p>	<p>Watch "Send me a selfie" cyber-story</p> <p>Discuss the behaviour of the characters in the films using the appropriate language to describe unwanted or inappropriate behaviour.</p> <p>Distinguish between inappropriate behaviour and behaviour that is safe and appropriate.</p>	<p>Facts to support why <b>CyberSense</b> is such an important resource and why parental support is key.</p> <p>"Send me a selfie" cyber-story</p>
<p>3. "Flame Wars" and Support Networks</p>	<p>'Flaming' is a hostile and insulting interaction between Internet users.</p> <p>To explore the use of appropriate language and have the confidence to describe unwanted behaviours.</p>	<p>Watch 'Flame Wars'.</p> <p>Discuss example scenarios with parents – how would they support their child in a situation like this?</p> <p>If Shanelle sends an insulting message back to Lucy, could she start a 'flame war'?</p> <p><b>CyberSense</b> support tips</p>	<p>Parent Leaflet PowerPoint "Flame Wars" cyber-story</p>