Lesson Plan 4	**Judge Kadeem Debate**
Resources	'CyberSense' website, smart board, projector & additional activity
Aim	Pupils should be, "...taught the appropriate language and [have] developed the confidence to describe unwanted behaviours." This is a requirement set out by OFSTED in the 2013 PSHE report.
Objectives – Pupils will:	Debate different types of behavior and decide if these are appropriate or inappropriate. Identify other examples of online behavior and discuss whether these are appropriate or inappropriate. Become increasingly confident in using the language required to describe inappropriate behaviour.
Starter	Divide the class into two large groups, one group will be asked to argue that a particular behavior is appropriate, while the other will argue that it is inappropriate. Organise the groups so that they are sitting on opposite sides of the classroom, this will add to the sense of theatre created by this exercise. Click on the first example behavior that is contained in the 'Judge Kadeem' exercise. Afterwards, ask group A to give you some reasons why this behavior might be appropriate. Then ask group B to give their reasons why they think this behavior is inappropriate After a short debate click on 'Judge Kadeem' to hear his verdict.
Introduction	There are five further examples of different types of behavior in the 'Judge Kadeem ' exercise. Pupils in Group A should continue to argue that these are appropriate while pupils in group B should argue that they are inappropriate. Ask pupils to work in small groups to prepare their arguments. After pupils have prepared, ask them to present their case for describing the examples of behavior as appropriate or inappropriate. Click on the 'Judge Kadeem' verdict after each debate.
Development	In small groups, ask pupils to identify further examples of appropriate and inappropriate online behavior.
Plenary	Ask each group to feedback the further examples of appropriate / inappropriate behavior that they have identified.
Assessment	Assessment can be carried out during this session through the observation of class discussion. To what extent do pupils understand the language required to describe appropriate and in-appropriate behaviour? How confident are they using that language?
Differentiation / Additional Activity	Pupils that complete the task early may be asked to think of further examples of appropriate/ inappropriate behavior. Ask them to generate a list of reasons why this behavior might be considered appropriate or inappropriate.